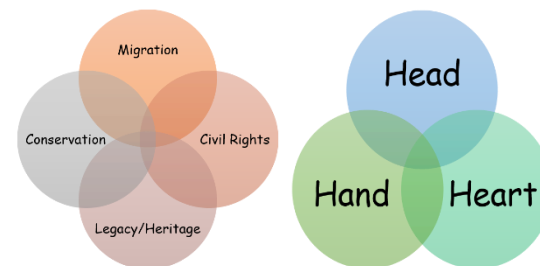


Riversdale Primary School

Medium Term Planning



Year Group	Nursery
Topic	Fire and Ice
Vocabulary	<p>The vocabulary that will be introduced is:</p> <ul style="list-style-type: none"> • Explode, Bonfire • Diwali, Diya lamp, Rangoli, lantern • Christmas, Angel, Shephard, Stable • Freeze, ice, snow, frost, melt • Moon, stars, Earth, rocket • Remembrance Day, November, Poppy

Learning Overview

This half term, we will explore festivals including Bonfire Night, Diwali, Remembrance Day and Christmas.

We will talk about special times celebrated at home.

We will compare and contrast different traditions and cultures.

We will be celebrating differences.

We will create firework pictures.

We will trace Rangoli patterns.

We will make Diya lamps out of clay.

We will talk about Remembrance Day.

We will learn about the birth of Jesus.

We will learn Christmas songs to perform to our families.

We will write our names/make marks in Christmas cards.

We will introduce Advent calendars and take it in turns to open a door.

We will make repeating patterns on Christmas decorations.

We will be listening to lots of fun stories and joining in.

We will focus on our listening skills and develop our understanding of rhymes through stories and nursery rhymes

We will be playing lots of listening games to learn to hear initial sounds and rhyming words.

We will use new vocabulary in our conversations and during play.

We will write letters to Santa in the post office role play area.

We will talk about what might happen when we are asleep and will be introduced to nocturnal animals.

We will use our own experiences to talk about what we do in the daytime and the night-time.

We will identify the features of a daytime and night-time sky(sun and moon and stars.)

We will create simple shadows.

We will use language related to time.

We will sequence our daily routine.

We will explore Winter weather and go on a winter/frosty walk around the local area– observe what we see and feel and take photographs of frosty areas/ice on path/spider webs etc

We will consider clothing appropriate to the weather and talk about the ways that animals adapt to the weather and how they keep warm.

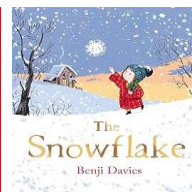
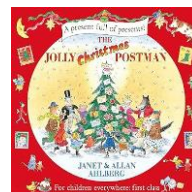
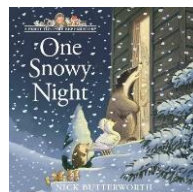
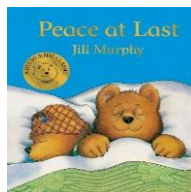
We will make snow and ice collage pictures using various media and textures.

We will be investigating melting and freezing and doing experiments with water.

We will go on a trip to the Polka Theatre.

Quality Stimulus Text(s)

Supporting texts will link closely to the themes for this half term.



Linked UNCRC Articles

Rule of law

Children understand their own and others' behaviour.

To understand that we have classroom rules that help us to be safe and help us learn together.

To understand that breaking class rules has consequences.

Democracy

Making decisions together.

Children are encouraged to take turns and share.

Children are encouraging children to know their views count, value each other's views and values and talk about their feelings, for example when they do or do not need help.

To take a class vote on a chosen topic.

Individual liberty

Freedom for all Children to develop their self-knowledge, self-esteem and increase their confidence in their own abilities, for example through allowing children to take risks on an obstacle course, mixing colours, talking about their experiences, and learning. Risk taking.

Mutual respect and tolerance

Children celebrate different festivals and share experiences of all cultures and faiths.

Children learn to take turns to talk and listen to each other.

Adults provide resources and activities that challenge gender, cultural and racial stereotyping.

Subject	Consolidating: What skills specific to this topic are being built upon? What knowledge specific to this topic is being consolidated?	Learning:		
		Head* What substantive KNOWLEDGE should the children learn?	Hand* What disciplinary knowledge and SKILLS should the children learn?	Heart* What VALUES and EMOTIONAL INTELLIGENCE concepts should the children develop?
Phonics	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> We will learn one sound each week, in this order: s a t p i n m 	<ul style="list-style-type: none"> We will listen carefully to sounds in the environment and talk about what we can hear. We will explore and copy sounds made by instruments and objects. We will practise stopping and starting when we hear different sounds. We will make body percussion sounds like clapping, stomping, tapping, and snapping. We will copy sound patterns using instruments and body percussion. We will join in with familiar rhymes and try to finish the rhyming words. We will hear and say rhyming words in stories, songs, and games. We will clap or tap along to the rhythm in songs and rhymes. We will listen for the first sound in words and begin to say words that start the same. We will play games with words that begin with the same sound (like sss for snake or mmm for mouse). We will explore using our voices to make sounds like animals, machines, or weather. 	<ul style="list-style-type: none"> We will be excited to learn new words and sounds. We will grow in confidence when we use our voices to join in. We will work together and help each other in sound games.

			<ul style="list-style-type: none"> • We will try using loud, quiet, fast, and slow voice sounds. • We will play games to blend sounds together to make simple words (e.g. c-a-t = cat). • We will begin to split words into the sounds we hear (e.g. dog = d-o-g). • We will play phonics games like 'What's in the box?' and 'Simon Says' to practise listening and blending. • We will take turns, listen to others, and join in with phonics activities as a group. 	
Communication & Language	<p>Birth to 3 Year Olds:</p> <ul style="list-style-type: none"> • Understand simple questions about 'who', 'what' and 'where' (but generally not 'why'). 	<ul style="list-style-type: none"> • We will know how to listen carefully when someone is talking. • We will know how to take turns when talking with our friends and teachers. • We will know some new words and what they mean. • We will know how to ask questions like "Why?", "What?", and "How?" when we want to find out more. • We will know how to answer questions about things we've seen or done. • We will know how to join in with songs and stories and remember some of the words. • We will know how to talk about what we are doing during our play and learning. • We will know how to use words to tell others what we need or how we feel. • We will know how to follow simple instructions with two 	<ul style="list-style-type: none"> • We will use words to ask questions, share ideas, and talk about what we are doing. • We will take turns when we talk with our friends and teachers. • We will use our new words in sentences when we are playing or talking. • We will tell stories in our own words and say what happened first, next, and last. • We will talk about how we feel and what we need using our words. • We will use talk to solve problems, make plans, and play pretend games. • We will listen carefully when someone is talking. • We will look at the person who is speaking to show we are listening. • We will join in with stories, songs, and rhymes. 	<ul style="list-style-type: none"> • We will learn to be kind to others. • We will show we care by helping our friends. • We will use gentle hands and kind words. • We will say sorry when we hurt someone or make a mistake. • We will say please and thank you. • We will try to take turns and share. • We will listen to others when they are talking. • We will talk about how we are feeling. • We will try to understand how others feel. • We will learn that it's okay to feel happy, sad, angry, or worried. • We will use words to say what we need or how we feel. • We will ask for help when we need it.

		<p>steps (like “Put your coat on and line up.”).</p> <ul style="list-style-type: none"> We will know how to use describing words (like big, small, happy, fast). 	<ul style="list-style-type: none"> We will follow instructions with two steps, like “Wash your hands and sit down.” We will answer questions to show we have been listening. We will understand and answer “what,” “why,” and “how” questions. We will talk about what might happen next in a story or game. We will join in talking about things we’ve seen, done, or learned. We will link what we hear in stories to our own lives. We will talk about what characters in stories might be thinking or feeling. We will use kind words like “please” and “thank you” when we talk to others. We will wait for our turn to speak and not interrupt. We will look at our friends and teachers when we are talking to them. We will use our words to work together and play nicely with others. We will use our faces, voices, and hands to help show how we feel when we talk. 	<ul style="list-style-type: none"> We will be proud when we try our best. We will keep trying, even when something is tricky. We will look after our toys, our classroom, and each other. We will notice when someone needs a friend and try to include them. We will wait patiently for our turn. We will celebrate what makes us and others special. We will try to make good choices, even when it’s hard. We will be brave when we try something new.
Mathematics	<p>Birth to 3 Year Olds:</p> <ul style="list-style-type: none"> Count in everyday contexts, sometimes skipping numbers – ‘1- 2-3-5 Take part in finger rhymes with numbers. Compare amounts, saying ‘lots’, ‘more’ or ‘same’. 	<ul style="list-style-type: none"> We will know the number names from 1 to 5 in the correct order. We will know how to count objects by saying one number for each item. We will know that the last number we say tells us how many there are altogether. 	<ul style="list-style-type: none"> We will say numbers in order as we play, sing, and count. We will count objects by touching and moving them carefully. We will check our counting to make sure it is right. 	<ul style="list-style-type: none"> We will keep trying, even when something feels tricky. We will feel proud when we do something by ourselves. We will learn that it’s okay to make mistakes — that’s how we learn!

	<ul style="list-style-type: none"> Compare sizes, weights etc. using gesture and language - 'bigger/little/smaller', 'high/low', 'tall', 'heavy'. 	<ul style="list-style-type: none"> We will know that numbers can show how many things there are. We will know how to match the right number of objects to a number (1 to 5). We will know how to show numbers 1 to 5 on our fingers. We will know some number rhymes and songs. We will know what 'more' and 'fewer' mean when we compare groups. We will know how to sort objects by size, shape, or colour. We will know some words to describe size, like big, small, tall, and short. We will know how to make a simple pattern (like red, blue, red, blue). 	<ul style="list-style-type: none"> We will match a number of objects to a spoken number name. We will notice when one group has more or fewer things than another. We will talk about which group has more, fewer or the same We will explore how things can be sorted in different ways. We will describe and compare objects using words like big, small, heavy, light, tall, short. We will make simple patterns and say what comes next. We will try to put things in order by size or length. We will talk about what we are doing with numbers, shapes and patterns. We will begin to solve problems in play using numbers and shapes. We will use our fingers, counters or toys to help us think in maths. We will talk to a friend or teacher about how we solved a maths problem. 	<ul style="list-style-type: none"> We will listen to others and take turns when we are counting or playing games. We will work together and help each other in maths time. We will say kind words when someone tries their best. We will notice when someone feels happy, sad, or frustrated. We will ask for help when we don't understand something. We will feel excited when we find patterns, count things, or solve a problem! We will take care of the maths toys and tidy them up when we are finished.
PSED	<p>Birth to 3 Year Olds:</p> <ul style="list-style-type: none"> Establish their sense of self. Find ways of managing transitions, for example from their parent to their key person. Be increasingly able to talk about and manage their emotions. Talk about their feelings in more elaborated ways: "I'm 	<ul style="list-style-type: none"> We will know that we are all different and special in our own way. We will know the names of our feelings like happy, sad, angry, scared, and excited. We will know that it's okay to feel lots of different emotions. We will know some ways to help ourselves feel calm or better. 	<ul style="list-style-type: none"> We will learn how to say how we feel using words. We will practise taking turns when we play and talk. We will learn how to listen to our friends and teachers. We will practise using kind words and gentle hands. We will learn how to calm down when we feel upset or angry. 	<ul style="list-style-type: none"> We will learn to be kind to our friends and family. We will show care by helping others when they need it. We will practice saying sorry and making things better. We will understand that everyone has feelings, and that's okay. We will learn to notice how others might be feeling.

	<p>sad because..." or "I love it when ...".</p> <ul style="list-style-type: none"> Learn to use the toilet with help, and then independently 	<ul style="list-style-type: none"> We will know how to ask an adult for help when we need it. We will know that kind hands and kind words help us make friends. We will know how to take turns and share with others. We will know how to say sorry when we hurt someone. We will know the names of our key adults in the setting who keep us safe. We will know the rules and routines that help keep everyone happy and safe. We will know what to do if we feel worried, scared, or hurt. We will know how to use the classroom and outdoor spaces safely and sensibly. 	<ul style="list-style-type: none"> We will practise asking for help when we need it. We will learn how to share toys and take turns in games. We will practise saying sorry when we hurt someone by mistake. We will try to follow the classroom rules and routines. We will practise playing with different friends and including others. We will learn how to say "please" and "thank you." We will practise helping to tidy up after activities. 	<ul style="list-style-type: none"> We will try to use words to say how we feel instead of getting upset. We will learn that it's good to be patient and wait our turn. We will learn to share and take turns so everyone can join in. We will understand that mistakes help us learn and grow. We will practice being proud of ourselves when we try hard. We will learn how to calm down when we feel angry or sad. We will learn to listen to others and respect what they say. We will try to be brave when we do something new or tricky.
Physical Development	<p>Birth to 3 Year Olds:</p> <ul style="list-style-type: none"> Use large and small motor skills to do things independently, for example manage buttons and zips, and pour drinks. 	<ul style="list-style-type: none"> We will know that our bodies can move in many ways like running, jumping, climbing, and balancing. We will know that using our hands and fingers helps us do things like hold pencils, turn pages, and build with blocks. We will know that washing our hands keeps us clean and healthy. We will know that it's important to eat healthy foods and drink water to help our bodies grow strong. We will know that we need to be careful and follow rules to keep ourselves safe when moving and playing. 	<ul style="list-style-type: none"> We will practise moving our bodies in different ways, like running, jumping, climbing, and balancing. We will learn how to use our fingers and hands to pick up small objects carefully. We will practise using scissors and other tools safely. We will learn how to hold pencils, crayons, and brushes correctly. We will practise putting on our coats and shoes by ourselves. We will learn how to follow simple safety rules when moving around inside and outside. 	<ul style="list-style-type: none"> We will learn to take care of our bodies by eating healthy foods and drinking water. We will enjoy moving our bodies in different ways, like running, jumping, and balancing. We will try our best to keep going, even when activities are a little tricky. We will listen carefully to instructions to keep ourselves and others safe. We will share equipment and take turns during games and activities. We will use kind words and encouragement when playing with friends.

		<ul style="list-style-type: none"> • We will know that practicing new movements helps us get better and stronger. • We will know that taking turns and sharing helps us play safely with friends. • We will know that our bodies feel different when we are active, like getting warm or tired. • We will know that we can use tools like scissors, brushes, and pencils safely. • We will know that putting on our coats and shoes by ourselves helps us be more independent. • We will know that tidying up our toys and equipment helps keep our classroom safe and tidy. • We will know that our muscles help us move and do different activities. 	<ul style="list-style-type: none"> • We will practise catching, throwing, and kicking balls with our hands and feet. • We will learn how to move carefully and safely around other children. • We will practise balancing on one foot or on different equipment. • We will try to control our bodies so we don't bump into others or things. • We will practise climbing stairs, steps, or play equipment with control. • We will learn how to stop and start when playing games. • We will practise moving rhythmically to music and songs. 	<ul style="list-style-type: none"> • We will be patient and wait our turn during group activities. • We will notice how our body feels when we exercise, like feeling warm or thirsty. • We will be proud of what our bodies can do. • We will help tidy up the play and sports equipment. • We will say how we feel after physical activities, like happy or tired. • We will understand it's okay to ask for help if we find something hard or feel tired. • We will try new movements even if they seem tricky at first. • We will encourage our friends when they try something new or challenging.
Literacy	Birth to 3 Year Olds: <ul style="list-style-type: none"> • Notice some print, such as the first letter of their name, a bus or door number, or a familiar logo. • Add some marks to their drawings, which they give meaning to. For example: "That says mummy." 	<ul style="list-style-type: none"> • We will know that print and pictures carry meaning. • We will know that books have a beginning, middle, and end. • We will know that we read words from left to right and top to bottom. • We will know that words are made up of different sounds (phonemes). • We will know some letter sounds and the names of letters. • We will know that we can talk about the stories we hear and tell. 	<ul style="list-style-type: none"> • We will listen carefully to stories and join in with repeated phrases. • We will practise talking about the pictures and what is happening in a story. • We will try to say the first sound we hear in words. • We will practise making different sounds with our mouths. • We will join in with songs and rhymes to hear the sounds in words. • We will hold books the right way and turn pages carefully. • We will try to make marks on paper to show our ideas. 	<ul style="list-style-type: none"> • We will enjoy listening to stories and sharing books with friends and adults. • We will feel proud when we try to write or make marks. • We will be patient and take turns when sharing books or talking about stories. • We will use kind words when talking about our own and others' stories and drawings. • We will be brave to try new sounds, words, and writing even if it feels tricky. • We will listen carefully and wait our turn when others are talking or reading.

		<ul style="list-style-type: none"> • We will know that writing means making marks that have meaning. • We will know how to hold a book and turn pages carefully. • We will know some common signs and symbols around us (like stop signs or labels). • We will know some simple words by sight, like our own name. • We will know that stories and poems can be funny, exciting, or make us think. • We will know that talking about pictures helps us understand stories better. • We will know that we can make marks and shapes that look like letters. 	<ul style="list-style-type: none"> • We will use pencils, crayons, or paint to practise writing and drawing. • We will talk about the marks and shapes we make. 	<ul style="list-style-type: none"> • We will feel excited about learning new words and stories. • We will be curious and ask questions about the stories we hear. • We will be proud to share our stories and marks with others. • We will support our friends by listening and joining in when they read or talk about stories. • We will learn to take care of books and reading materials. • We will understand that making mistakes helps us learn and grow as readers and writers. • We will enjoy singing songs and rhymes together. • We will use our words to say how we feel about stories or writing.
Understanding the world	Birth to 3 Year Olds: <ul style="list-style-type: none"> • Explore natural materials, indoors and outside. • Notice differences between people. • Make connections between the features of their family and other families 	<ul style="list-style-type: none"> • We will know about the different parts of our classroom and outdoor area. • We will know that the weather changes and can be sunny, rainy, windy, or cold. • We will know about some animals and plants that live near us. • We will know that people live in different homes and families are all different. • We will know that we use our senses to learn about the world around us. • We will know that we can use tools like magnifying glasses and cameras to help us explore. 	<ul style="list-style-type: none"> • We will explore our classroom, outdoor areas, and nature to notice what is around us. • We will use our senses (see, hear, touch, smell) to learn about things. • We will ask questions about things we see and wonder about. • We will learn how to look after plants and animals carefully. • We will observe changes in the weather and seasons. • We will talk about ourselves, our families, and where we live. • We will use simple tools like magnifying glasses or binoculars to explore. 	<ul style="list-style-type: none"> • We will be curious and ask questions about the world around us. • We will show respect for nature, animals, and plants. • We will learn to care for living things and the environment. • We will understand that people are different and that's wonderful. • We will listen carefully to stories and facts about other people and places. • We will be kind and friendly to everyone we meet. • We will take turns when using shared resources like computers or toys.

		<ul style="list-style-type: none"> • We will know that some things are living (like animals and plants) and some things are not. • We will know that it is important to look after living things and keep our environment clean. • We will know that people celebrate different special days and traditions. • We will know that technology like tablets and phones can help us learn and play. • We will know that some things change over time, like the seasons and how plants grow. • We will know that we belong to families and communities. • We will know that everyone is different but special in their own way. • We will know that we can ask questions and find out new things about the world. 	<ul style="list-style-type: none"> • We will learn to take turns and share equipment when exploring. • We will practise using technology like tablets or cameras with help. • We will try to remember and talk about things we have discovered. • We will notice differences and similarities between people, places, and things. • We will listen carefully to stories about different cultures and traditions. • We will practise working together to complete simple group tasks or experiments. • We will try new activities and experiences even if they are unfamiliar. 	<ul style="list-style-type: none"> • We will enjoy working together to explore and discover new things. • We will learn to be patient and wait our turn during group activities. • We will use our senses to notice and appreciate the world around us. • We will share what we find interesting or exciting with our friends and teachers. • We will try new things even if they seem different or unfamiliar. • We will talk about how we feel when we discover something new. • We will help keep our classroom and outdoor areas clean and tidy. • We will learn that everyone has their own family and special ways of living.
Expressive Art & Design	<p>Birth to 3 Year Olds:</p> <ul style="list-style-type: none"> • Join in with songs and rhymes, making some sounds. • Express ideas and feelings through making marks, and sometimes give a meaning to the marks they make. • Explore different materials, using all their senses to investigate them. <p>Manipulate and play with di</p>	<ul style="list-style-type: none"> • We will know different colours and materials to make decorations for Christmas and Diwali. • We will know how to use paint, glue, and different materials to create poppies for Remembrance Day. • We will know that night-time scenes can be dark and use colours like black, blue, and silver. • We will know about the shapes and textures of animals that are awake at night (nocturnal animals). 	<ul style="list-style-type: none"> • We will use paint, collage, and drawing to make Christmas and Diwali pictures and crafts. • We will practise cutting, sticking, and shaping materials carefully to make poppies. • We will experiment with mixing colours to make dark night scenes and sparkly stars. • We will explore using different textures (soft, rough, shiny) to represent animals and winter scenes. • We will try different tools like brushes, sponges, and fingers to create marks. 	<ul style="list-style-type: none"> • We will be proud of the things we make and share them kindly with friends. • We will respect other children's ideas and creations. • We will enjoy celebrating different cultures through art (Christmas and Diwali). • We will remember the importance of Remembrance Day with quiet and respect. • We will be curious about the night and animals that live there. • We will be patient when making our art and careful with materials.

		<ul style="list-style-type: none"> • We will know that winter is cold and snowy and can be shown using white and blue colours. • We will know songs and dances for Christmas and Diwali celebrations. • We will know special sounds and music for Remembrance Day (like bugle calls). • We will know how animals make sounds at night and how day and night feel different. • We will know that winter can be a quiet, peaceful time or a fun, snowy time. • We will know that art and music help us celebrate important festivals and remember special days. • We will know that we can use colours, sounds, and movements to tell stories about animals and seasons. • We will know that creative activities help us express how we feel about the world. 	<ul style="list-style-type: none"> • We will sing Christmas and Diwali songs and try simple dances. • We will listen to and create quiet, respectful sounds for Remembrance Day. • We will use our voices and bodies to imitate nocturnal animals and day animals. • We will move slowly and quietly to show night-time or quickly and brightly to show daytime. • We will explore making sounds that remind us of winter weather (like wind or snow). • We will create Christmas cards and Diwali lanterns using different materials. • We will paint or draw pictures of nocturnal animals and winter scenes. • We will make up songs or stories about day and night. • We will plan and share our art and music with friends and family. 	<ul style="list-style-type: none"> • We will enjoy performing and sharing songs and dances with others. • We will listen carefully when others are performing. • We will show respect during Remembrance Day activities. • We will use our imagination to understand different times of day and seasons. • We will have fun trying new ways to make music and movement. • We will feel proud of our creativity and want to share it with others. • We will understand that art and music can help us remember important events and feelings. • We will respect the traditions of different cultures and people. • We will enjoy working together on creative projects. • We will express our feelings about night, day, and winter in different ways.
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